



Regional Preschool Partnership 2016-2017 Professional Development

All SCECH applications are pending approval at this time. Please note that to receive the SCECH credit listed for each class, all sessions must be attended in their entirety and all online assignments must be completed (if required). If you have a Michigan Teaching Certificate you will need SCECH credit for the renewal process (you must have a PIC number, contact Christine Schaefer cschafer@midlandesa.org for information) For licensing and/or a CDA you will need certificates for training hours. State rules mandate that you must choose either SCECH credits or training hours, not both. * Links with further information are listed on the last page of this document.

We have a no show policy with a charge of \$10.00 if you register and do not attend; cancellations must be made at least one week before the training. Walk ins will be charged \$10.00 and only admitted after all registrants have been placed.

Professional development offered by the Regional Preschool Partnership is always free to GSRP Staff from Gratiot-Isabella, Midland and Saginaw Counties. All other registrants will be charged a fee of \$20.00 per each training. For questions regarding registrations please contact Cindy Gruno, cgruno@midlandesa.org

Great Start Readiness Program Professional Development Offerings

For the 2016/2017 school year, the Regional Preschool Partnership will be offering a variety of professional development opportunities for our GSRP partners. There are several specialized trainings available – for those new to GSRP, those in charge of finance, enrollment specialists, and programs looking for instruction on an approved developmental screener.

For program directors, classroom teachers, associates and aides, training will be based on the Pyramid Model for Promoting Social Emotional Competence:



For teachers new to GSRP, instruction in Creative Curriculum and Teaching Strategies GOLD will be offered as a four-part series. Classes will be half day, so that teachers will also have time to be in their classrooms. This will build the base of the pyramid!

In order to provide positive support to children exhibiting challenging behavior, our professional development will focus on the middle of the pyramid. Four topics that support the essential instructional elements needed to support all children will be presented on the second Friday of each month. These training topics can also be presented on an individualized basis via your Early Childhood Specialist. In addition, the Regional Preschool Partnership will contract with an expert on the topic of recognizing our own hidden biases and how understanding how bias impacts our relationships and professional practices. This training will be offered in all of our ISD service areas (Recognizing our Hidden Biases and Building Authentic Relationships). These will be small group trainings that address crucial thought processes for best practice in the classroom. This level of training will constitute the Multiple Tiered Systems of Support – Tier One requirements.

Finally, when the base instruction is strong, and a child still needs additional support, the Early Childhood Specialist will be available to meet with teachers and family members to formulate a plan of positive support. With guidance in making and implementing a plan for an individual child, the ECS will provide Multiple Tiered Systems of Support – Tier Two interventions.

In addition, because of the observable impact Conscious Discipline has had in so many classrooms, the ECS team will be trained at the Conscious Discipline Institute. Your ECS will be able to customize training to meet your needs.

If you have questions, please contact Cindy Gruno – cgruno@midlandesa.org.

Thanks....we look forward to seeing you in class.



Specialized Professional Development Opportunities

The Specialized Professional Development Opportunities are offered to GSRP teaching staff in the Regional Preschool Partnership free of charge. Registration is limited to Consortium members up to one month before class start, at that time registration may be opened to non consortium teachers for a fee.

Ages and Stages-A Developmental Screener

All GSRP classrooms are required to complete a developmental screener on every child. MDE allows you to choose the screening tool that best meets your needs. Come to this class to learn about one of your choices – Ages and Stages.

Wednesday, August 31, 2016, 9:00am – 11:00am, Sugnet Site DLR

Certificates for Training Hours Offered. Click [HERE](#) to register or go to: www.midlandesa.org

GSRP Finance Training—REQUIRED FOR FINANCE OFFICER!!

If you haven't taken the Finance Training in the past or would like a refresher, please contact Heidi Kubiak at hkubiak@midlandesa.org or call 989/631-5892, ext 129.

GSRP 101—REQUIRED FOR NEW PARTNERS!! or Anyone who wants a refresher on GSRP

Are you new to GSRP? We invite Directors and encourage teachers to contact us to learn the basics – regulations, requirements, and deadlines. There's a LOT to know – learn where to find the answers when you need them! Email Ann Guidarini, aguidarini@midlandesa.org

GSRP Enrollment Specialist Training— REQUIRED FOR ONE PERSON PER AGENCY EACH YEAR!!

If you missed this required training that insures everyone enrolling children in GSRP classrooms is following MDE policies, this make up class is for you! Review the prioritization process, required documentation, the use of the Michigan Preschool online enrollment system, income calculation and risk factor determination.

Wednesday, August 24, 2016, 8:30 – 11:30am, MCESA Sugnet Site, DLR

Certificates for Training Hours Offered. Click [HERE](#) to register or go to: www.midlandesa.org

All I Needed to Learn About Executive Functioning, I Learned in PreK

This class is open to *Directors, Principals and Teaching Teams* who want to learn about the role of Executive Functioning as it relates to the demands of the school environment, as well as how preschool programs are designed to support the development of Executive Functioning.

Friday, October 14, 2016, 9:00 am – 12:15 pm, MCESA Sugnet Site, DLR

SCECH's Offered - 3
Click [HERE](#) to register or go to: www.midlandesa.org

Critical Issues in Early Childhood for Administrators

This class is open to *GSRP Administrators and Directors*. Information and conversation will center on topics such as Suspension and Expulsion in Early Childhood and Creating Inclusive Learning Environment.

Friday, January 27, 2017, 9:00 am – 12:15 pm, MCESA Sugnet Site, DLR

SCECH's Offered - 3
Click [HERE](#) to register or go to: www.midlandesa.org

Professional Development Opportunities for New Teachers

Introductory offerings for teachers with one year of GSRP Preschool experience or less. Registration is limited to Consortium members up to one month before class start, at that time registration may be opened to non consortium teachers for a fee.

Creative Curriculum and Teaching Strategies GOLD-Implementation for the New Teacher!

Session One - The Learning Environment, Family Involvement and Teaching Strategies GOLD

- Learn how to arrange a classroom to optimize learning and play.
- Walk away with ideas for Home Visits, and other strategies for engaging the parents of your students.
- Receive an introduction to TSG – setting you up to record the many stories of learning in your classroom (bring your computer).

SCECH's Offered: 3
Click [HERE](#) to register or go to:
www.midlandesa.org

Monday, August 29, 2016-MCESA Sugnet Site - 8:30am – 11:45am

OR

Friday, December 2, 2016-MCESA Sugnet Site - 8:30am – 11:45am

Session Two - Parts of the Day and Taking Anecdotes....What Children Learn

- Review best practice for Small Group, Large Group, Planning, Recall, Choice Time, Clean up and more.
- Practice taking anecdotes – to become an efficient and accurate recorder of each child's learning.

SCECH's Offered: 3
Click [HERE](#) to register or go to:
www.midlandesa.org

Friday, September 9, 2016-MCESA Sugnet Site-8:30am – 11:45am

OR

Friday, December 2, 2016-MCESA Sugnet Site-1:00pm – 4:15pm

Session Three - The Teacher's Role, How Children Develop and Learn, and more TSG

- Learn how to facilitate optimal adult-child interaction in the classroom.
- Review learning theory as it applies to your instructional decision making.
- Practice checkpointing and using reports in Teaching Strategies GOLD (bring your computer).

SCECH's Offered: 3
Click [HERE](#) to register or go to:
www.midlandesa.org

Friday, September 23, 2016-MCESA Sugnet Site-8:30am – 11:45am

OR

Friday, December 16, 2016-MCESA Sugnet Site-8:30am – 11:45am

Session Four - Family Involvement and GSRP & PQA Requirements

- Make a plan for parent-teacher conferences.
- Consider ways to involve families in their child's school experience.
- Review PQA and GSRP requirements.

SCECH's Offered: 3
Click [HERE](#) to register or go to:
www.midlandesa.org

Friday, October 7, 2016-MCESA Sugnet Site-8:30am – 11:45am

OR

Friday, December 16, 2016-MCESA Sugnet Site-1:00pm – 4:15pm

Multiple Tiered Systems of Support - Training to Meet the Needs of ALL Children

These five classes cover the concepts that must be in place in all classrooms in order to positively support children and families. The classes will be offered on a rotating basis allowing for each topic to be covered in each ISD service area. In addition, your Early Childhood Specialist can provide individualized training on each of the topics. If you choose to take a scheduled class, they are offered for 3 SCECH credits each. If you choose to have your ECS present the information at your site, a training certificate will be offered.

Relationships Matter – Building a School Family with Intentional Adult Child Interactions

- Learn strategies to help build a community of learners where social connections lead to cooperation, team-work, impulse control and emotional regulation.
- Reflect on your classroom interactions, while reviewing best practice for engaging young learners.

SCECH's Offered: 3
Click [HERE](#) to register or go to: www.midlandesa.org

Friday, September 9, 2016-MCESA Longview Site- 8:30am-11:45am

Friday, November 11, 2016-SISD Transitions Ctr- 8:30am-11:45am

Friday, December 9, 2016-Winding Brook Conf Ctr- 10:30am-1:45pm

Developmentally Appropriate Practice – Getting Children Ready for Kindergarten while Honoring their Developmental Age

- Learn how to scaffold learning to meet the needs of all students.
- Explore strategies that balance structure and exploration.

SCECH's Offered: 3
Click [HERE](#) to register or go to: www.midlandesa.org

Friday, September 9, 2016-SISD Transitions Ctr- 8:30am-11:45am

Friday, November 11, 2016-Winding Brook Conf Ctr- 10:30am-1:45pm

Friday, December 9, 2016-MCESA Longview Site- 8:30am-11:45am

Teaching Social Skills and Solving Social Problems

- Examine the strategies and methods from Conscious Discipline, CSEFEL, Creative Curriculum, High Scope and more.
- Apply the strategies to situations you experience every day and walk away with a plan to help all children in your room learn the skills they need for life!

SCECH's Offered: 3
Click [HERE](#) to register or go to: www.midlandesa.org

Friday, September 9, 2016-Winding Brook Conf Ctr- 10:30am-1:45pm

Friday, November 11, 2016-MCESA Longview Site- 8:30am-11:45am

Friday, December 9, 2016-SISD Transitions Ctr- 8:30am-11:45am

Multiple Tiered Systems of Support - Training to Meet the Needs of ALL Children

Rituals and Routines

- See how routines within routines can help children to visualize expectations and be successful.
- Explore rituals to use in your classroom to help to create the connection children need on a daily basis.

SCECH's Offered: 3
Click [HERE](#) to register or go to: www.midlandesa.org

Friday, January 13, 2017-SISD Transitions Ctr- 8:30am-11:45am

Friday, February 10, 2017-Winding Brook Conf Ctr- 10:30am-1:45pm

Friday, March 10, 2017-MCESA Longview Site- 8:30am-11:45am

Recognizing our Hidden Biases and Building Authentic Relationships

- Join our guest speaker from Grand Valley State University to explore the topic of Implicit Bias
- Classes will be offered to small groups in all of our ISD service areas. Choose morning or afternoon.
- Please register one month in advance.

SCECH's Offered: 3
Click [HERE](#) to register or go to: www.midlandesa.org

If you are human, you are biased. Bias is natural to the mind and often operates unconsciously. These hidden biases influence our perceptions, behaviors, decisions, and interactions with others. Through this workshop participants will gain awareness of unintentional biases that may affect daily interactions and professional practices, preventing us from truly aligning our behaviors with our intentions, values, and goals. Participants will:

- Examine the definition of unintentional bias
- Explore how communications with others may lead to conflict and misunderstanding
- Examine how hidden bias may interfere with our ability to foster truly inclusive learning environments
- Explore and discuss real life situations.
- Learn new skills to reduce the impact of hidden bias in order to better align our actions with our stated mission, vision, and values

Participants will receive a link to an Implicit Bias Test for completion prior to the workshop. **Results of the brief survey (approx 10 min to complete) remain completely anonymous.** Participants requesting SCECH's are expected to complete the survey.

Training limited to 25 participants at each offering.

Friday, September 30, 2016-SISD Transitions Ctr - 8:30am-11:30am or 1:00pm-4:00pm

Friday, October 28, 2016-Winding Brook Conf Ctr - 8:30am-11:30am or 1:00pm-4:00pm

Friday, November 18, 2016-MCESA Longview Site - 8:30am-11:30am or 1:00pm-4:00pm

Multiple Tiered Systems of Support - Providing Tier Two Guidance to Assess and Plan for Children who Need Additional Support



When a classroom has built a solid foundation that provides the support that children require to be successful in the school setting, the needs of at least 80% of children will be met.

Sometimes a more targeted plan of instruction and intervention is needed to support a small number of children.

Once the school year begins and coaching with your Early Childhood Specialist has begun, you will work as a team to determine the needs of your classroom. For some classrooms, overall review and enhancement of best practices will be helpful. In some cases, you may determine that goals and planning need to be focused on a particular child in need of positive supports. When this is the case, the ECS will work with the classroom teaching team and the family to assess the situation and formulate a plan.

Conscious Discipline - Building Connection and Social Competence in our Preschool Classrooms



The Regional Preschool Partnership has invested in Conscious Discipline training for the entire Early Childhood Specialist team. The concepts and skills encompassed by Conscious Discipline will help every teacher build connection in the classroom. Regardless of your curriculum, the philosophy of Conscious Discipline will have relevance to the way you think about conflict and social emotional development.

In order to meet the needs of all teaching teams, you can request Conscious Discipline training from your Early Childhood Specialist. If you are new to CD, you may need an in-depth orientation that spans several coaching sessions. If you have some experience with CD, you may want to engage in the video review class where the concepts are described by Dr. Becky Bailey. Or, you might want to work with your ECS to implement a book study with Dr. Bailey's latest publication. In all cases, your ECS will be able to make coaching suggestions after classroom observations.

We wish you well...as you begin or continue your Conscious Discipline journey with our Early Childhood Specialist team!

Useful Links:

CDA Credentialing Process - <http://www.cdacouncil.org/the-cda-credential>

CDA Renewal - <http://www.cdacouncil.org/the-cda-credential/how-to-renew-your-cda>

SCECH Information - http://www.michigan.gov/mde/0,4615,7-140-5683_14795-219674--,00.html

Training Sites:

Gratiot-Isabella Regional Education Service District (GIRESD)-Winding Brook Conference Ctr,
8240 South Genuine Rd., Shepherd MI 48883

Longview Early Childhood Center (LECC), 337 Lemke St., Midland MI 48642

Midland County Educational Service Agency (MCESA), 3917 Jefferson Ave., Midland MI 48640

Saginaw Intermediate School District (SISD)-Transition Center, 3860 Fashion Square Blvd.,
Saginaw, MI 48603
