Preschool Speech and Language Screening Form
(3-4 year olds)

Receptive Language:

☐ Understand and follow 1-2 step directions
☐ Understand age level vocabulary
☐ Responding appropriately to what and where questions
  o What?
  o Where?
☐ Responds appropriately to yes/no questions (within 5 seconds)
☐ Understands functions of familiar objects (from 2-3 choices)
☐ Listens to complete storybook (read Brown Bear, Brown Bear, or similar story)
☐ Responds to questions within expected time period
☐ Attends to speaker
☐ Ignores distractions

Total items missed: ________

Expressive Language:

☐ Uses age appropriate sentence length (3-5 words)
☐ Asks questions, requests help
☐ Expresses daily wants/needs
☐ Uses a variety of vocabulary

Total items missed: ________

Socializing:

☐ Looks at people when talking or listening
☐ Provides non-verbal feedback (head nods, gestures)
☐ Understands facial expressions, gestures, body language
☐ Uses appropriate greetings, closures
☐ Plays with other children appropriately
☐ Initiates conversations
☐ Follows routines
☐ Copes with changes in routines
☐ Transitions between activities

Total items missed: ________
Behavior:

☐ Is the child easily frustrated due to lack of communication skills?
☐ Does the child have behavior challenges during structured activities?
☐ Does the child have behavior challenges during unstructured times?

*Total items identified: __________

Please note any accommodations attempted:
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Scoring:

| 4-5 items missed in Receptive and Expressive Language combined | Early intervening services |
| 5-6 items missed throughout entire screener                    | Early intervening services |
| Over 6 items missed throughout entire screener                | Refer for evaluation       |

*Note: If scores vary between clinician and teacher, a discussion to determine plan will occur.

Results/Recommendations:

☐ This student qualifies for the Early Intervening Language Program because he/she demonstrated difficulty in 4-5 items in the Receptive and Expressive Language categories of this language screening.
☐ This student qualifies for the Early Intervening Language Program because he/she demonstrated difficulty in 5-6 items throughout the entire language screening.
☐ This student qualifies for a formal speech and language evaluation because he/she demonstrated difficulty on over 6 items throughout all categories of this language screening.
☐ This student passed the Preschool Language Screening.